

# TASNIM AWAD

## Email

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## Nationality

Jordanian

## Status

Single

## Address

Amman - Jordan

## Birthdate

12/5/1985

## Profile

Dedicated and experienced Arabic Class Teacher with a proven track record spanning over 15 years in diverse international school settings. Adept at fostering an engaging and supportive learning environment, tailoring lessons to accommodate varied learning needs, and promoting holistic education through extracurricular activities. Strong communication skills with students, parents, and colleagues.

## Experience

### Asamiah International School, Amman, Jordan

2022 - Present

#### Arabic class teacher for second grade

- Instructed second-grade students in multiple subjects: Arabic.
- Developed and implemented lesson plans with clear learning objectives.
- Used differentiated instruction to cater to diverse learning styles.
- Conducted daily assessments to track student progress and attainment.
- Provided constructive feedback and guidance for improvement.
- Engaged students in higher-order thinking questions to boost critical thinking skills.
- Integrated real-life examples to make lessons relatable.
- Maintained regular communication with parents regarding academic achievements.
- Implemented project-based learning with clear rubrics for assessment.
- Utilized diverse assessment methods to evaluate student understanding.
- Monitored both academic progress and behavioral development.
- Designed and implemented educational games for enhanced learning.
- Developed enrichment and remedial plans for individual student needs.
- Planned and organized field trips and after-school activities.
- Created and led extracurricular activities for a holistic education approach.

### Arab International Academy/IB School in Doha/Qatar

2020 - 2022

#### Arabic class teacher for second grade

- Tailored lessons for diverse learning needs, promoting engagement and differentiation.
- Implemented daily assessments for progress tracking, offering timely and constructive feedback.
- Fostered higher-order thinking with thought-provoking questions to sustain student focus.
- Established relevance by connecting lessons to students' daily lives.
- Maintained consistent communication with parents regarding academic achievements.
- Utilized project-based learning with clear rubrics for comprehensive understanding.
- Employed various assessment methods to gauge student comprehension.
- Monitored academic performance and behavior to ensure a conducive learning environment.
- Designed educational games to enhance the learning experience.
- Developed enrichment and remedial lesson plans based on individual student needs.
- Organized field trips and after-school activities to supplement classroom learning.

✓	<b>Gems Al Khaleej National School, Dubai</b>	<b>2017 - 2020</b>
	<b>Arabic Teacher for Grades 2, 3, and 4</b>	
✓	<b>Al-Ibdaa International School, Muscat, Oman</b>	<b>2016 - 2017</b>
	<b>Grade 1 Arabic and Islamic Teacher</b>	
✓	<b>Al Ra'ed Al Arabi International School, Amman, Jordan</b>	<b>2014 - 2016</b>
	<b>Arabic Homeroom Teacher for Grades 3 and 1</b>	
✓	<b>Academia Nacionales Sands in Amman/Jordan</b>	<b>2011 - 2014</b>
	<b>Arabic Homeroom teacher for grades 2</b>	
✓	<b>Al-Mawred International School in Amman/Jordan</b>	<b>2010 - 2011</b>
	<b>Arabic Homeroom teacher for grades2</b>	
✓	<b>Al-Patrawee International School in Zarqa/Jordan</b>	<b>2008 - 2010</b>
	<b>Arabic Homeroom teacher for grades1</b>	

## Education

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- Master Faculty of Education +TOEFL in Talent and Creativity | Grade "Very Good"  
**2011 | BAU - Prince Alia College**
- Bachelor's degree in Class Teacher | Grade "Very Good"  
**2008 | Al-Hussein Bin Talal University**

## Project

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- Effective Teaching and Learning from the Educational Development Institute in Doha - Strategies to overcome students' spelling errors Project article link: <https://cutt.us/Qft0v>

## Training Qualifications

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- The Cort Course for Creative Thinking
- Discover the creator inside you'd | Muhammad Noah Al- Qudah
- Creativity Industry course d. Tariq Sedan
- Subconscious mind programming Learning difficulties course
- Emotional Intelligence Course
- Active Learning Course
- Learning by playing course
- Collaborative learning course
- Teaching aids preparation course
- Education Curriculum Development Course
- Positive classroom management methods workshop
- Communication Skills and Body Language Course
- How Does a Successful Teacher Communicate with a Child?
- Educational Evaluation and Preparation of Achievement Tests
- Adverse Childhood Experiences (ACEs) - Level 2
- Dealing with Bereavement and Loss Level 2
- Raising Awareness of Honour-Based Abuse and Forced Marriage Law of Attraction
- CORT Creative Thinking Program
- Spelling in the First Elementary Class
- Best Practices for Teaching Online
- Emotional Smartness
- Twenty-First Century Skills and Artificial Intelligence in Our Lives
- Nurturing the Gifted and Integrating Them into Our Educational Institutions
- Child Protection for International Schools
- An Introduction to Risk Assessment for International Schools
- Health & Safety Awareness
- Planning through Inquiry Delivered in Arabic
- Safeguarding and Child Protection Briefing - Basic Awareness
- Equality & Diversity (May 2018)-1
- Processing Skills (Attention, Working Memory, & Processing Speed)
- Metacognition

- Feedback, Formative Assessments & PBL
- Cognitive Diversity
- How Does Inquiry-Based Education Create Innovators?
- Question Formulation Technique
- The Importance of Emotional Intelligence for a Leader
- Educational Leadership: Virtual Communities of Practitioners
- Develop Language Skills in Early Childhood
- A Practical Guide to the GDPR for Education - Level 2
- Fire Safety for International Schools - Level 2
- Ethics and Compliance Training
- Managing Family Expenses
- Personal Power
- Learning Difficulties
- Staying Safe Online for International Schools
- Reflective Safeguarding Practice for International Schools
- Developing Sophisticated Learners
- An Introduction to Risk Assessment for International Schools Level 2
- Evidencing Learning (Cat.2) (Arabic) [Group 1]
- Health and Safety Awareness Level 2
- First Aid Essentials for International Schools Level 2
- Use of Reasonable Force in Schools
- Understanding Anxiety for International Schools
- Fire Safety Emergency Procedures
- Preventing Bullying for International Schools - Level 2
- Fire Safety and Emergency Procedures
- Health, Safety and Environmental Awareness
- Computer and Ready-Made Software
- Creativity Workshop
- Cooperative Learning
- Printing in Arabic and English
- Community Entrepreneur
- Teaching & Learning
- Positive Classroom Management Techniques
- Montessori
- Training of Trainers
- Designing the Training Bags

## Teaching programs

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|-----------------|---------------|----------------|--------------------|
| • I Read Arabic | • Kahoot      | • Swing        | • All Google sites |
| • Birds         | • Quizlet     | • Padlet       | • Toddle           |
| • My tools      | • Atlas       | • ClassDojo    | • Mathletics       |
| • Engraving     | • Frog        | • Word Wall    | • Classer          |
| • Bravo Bravo   | • Twinkl      | • Miro         |                    |
| • Nearpod       | • PowerSchool | • Khan Academy |                    |

## Skills

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|-------------------------------|---|--|
| • Arabic Language Instruction | • Project-Based Learning                      | • Classroom Management                             |
| • Differentiated Instruction  | • Extracurricular Activity Coordination       | • Curriculum Development                           |
| • Lesson Planning             | • Tailoring Lessons to Diverse Learning Needs | • Educational Games Design                         |
| • Assessment and Feedback     | • Holistic Education Approach                 | • Enrichment and Remedial Planning                 |
| • Critical Thinking           | • Creative Thinking                           | • Continuous Learning and Professional Development |
| • Facilitation                | • Research Skills                             | • Thinking Skills                                  |
| • Parent Communication        | • Active Learning                             | • Communication Skills                             |
| • Social Skills               | • Self-management Skills                      |  |

## Language

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|-------------------------|------------------------|
| • <b>Arabic: Native</b> | • <b>English: Good</b> |
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